

PART THREE: Introduction to the Social Sciences Written Portion 25 marks

thinking & inquiry 10 application 10 communication 5

If you brought the written portion staple it to your midterm. If you have not, please complete the following on notebook paper. **This part must be completed during this period. You cannot send it to me later.**

Answer one of the following three Questions...

QUESTION #1

Explore the three “ologies”.

The various perspectives of anthropology, psychology and primarily sociology are examined throughout this course. Through power point presentations, worksheets on the “ologies” and the three case studies, you have been given an introduction to each. Showcase the **similarities** and **differences** between these three “ologies” particularly as they pertain to the study of society in general (local, Canadian and global).

1. Design and create a visual depiction (any of the following... venn diagram, mind map, abstract, collage, poster, cartoon, drawing) that shows what each of these three disciplines is about, what type of research they may conduct, what types of questions they may ask about society and so on.
2. Write a **minimum of 3 paragraphs** to describe your visual depiction and the images and words you chose to include. After reading this, I should have a better understanding of your handle on each of these disciplines and a better understanding of your visual work.

Marking Rubric

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Thinking / Inquiry <i>Ability think critically about the three “ologies”</i> /10	<p>The answer shows a limited understanding of the three social science fields and a limited ability to support the core of each with examples.</p> <p>There is a limited ability to draw similarities and differences between the “ologies”.</p>	<p>The answer shows some understanding of the three social science fields and some ability to support the core of each with examples.</p> <p>There is some ability to draw similarities and differences between the “ologies”.</p>	<p>The answer shows considerable understanding of the three social science fields and considerable ability to support the core of each with examples.</p> <p>Student successfully draws similarities and differences between the “ologies”.</p>	<p>The answer shows a high degree of understanding of the three social science fields and a high degree of ability to support the core of each with examples.</p> <p>The answer shows a thorough and complex comparison and contrast between the “ologies”.</p>
Application /10 <i>Ability to work with the perspectives</i>	<p>The answer shows limited understanding about how to illustrate each of the “ologies”.</p>	<p>The answer shows some understanding about how to illustrate each of the “ologies”</p>	<p>The answer shows effective understanding about how to illustrate each of the “ologies”.</p>	<p>The answer shows a high degree of understanding about how to illustrate each of the “ologies”.</p>
Communication /5 <i>Mechanics of Writing Use of grammar and spelling</i>	<p>The answer is written with limited clarity.</p> <p>Grammar and spelling are used with limited accuracy and effectiveness</p>	<p>The answer is somewhat clear.</p> <p>Grammar and spelling are used with some accuracy and effectiveness</p>	<p>The answer is clear.</p> <p>Grammar and spelling are used with considerable accuracy and effectiveness</p>	<p>The answer is written in a highly effective manner.</p> <p>Grammar and spelling are used with a high degree of accuracy and effectiveness</p>

QUESTION #2

After reading this article, complete the following...

- i. Provide a description of each of the three different social science disciplines: anthropology, psychology and sociology.
- ii. Then describe how social scientists from **each** of these disciplines might be interested in the behaviour of Shawn Lamb.
- iii. Choose **one theory** from each of the disciplines: anthropology, psychology and sociology and write an analysis of the behaviour of Shawn Lamb using each of the three theories. Example Psychology: Psychoanalytic Theory

Alleged Winnipeg serial killer has troubled past

Shawn Lamb has history of abuse and crime, court records show

CBC News Posted: Jun 26, 2012 6:36 PM CT Last Updated: Jun 26, 2012 9:53

PM CT

The man accused of killing three women in Winnipeg had experienced abuse during his childhood and spent many of his adult years behind bars, according to court records.

Shawn Lamb, 52, is charged with three counts of second-degree murder. (CBC) Shawn Lamb was charged this week with three counts of second-degree murder in connection with the deaths of Carolyn Sinclair, 25, Tanya Nepinak, 31, and Lorna Blacksmith, 18.

Lamb, 52, had been arrested in connection with a June 21 sexual assault when police say they learned of his alleged connections with the three homicides.

Lamb was born under the name Darrell Dokis on the Aamjiwnaang First Nation near Sarnia, Ont., in 1959, according to court records obtained by CBC News on Tuesday.

He was removed from his teenage mother's care about a year after he was born and transferred to a non-aboriginal adoptive family near Barrie, Ont.

The court records show Lamb described suffering physical, emotional and sexual abuse in the adoptive home.

Tried to commit suicide

Lamb said he tried to commit suicide when he was 10 or 11 years old by mixing painkillers and soda, according to court documents.

Lamb said he began drinking alcohol from the time he was nine and started drinking heavily by the time he was 15.

He ran away from home several times by the time he was 12, and he dropped out of high school in Grade 10, he said.

Lamb said he progressed towards using heroin and cocaine in the 1970s, according to court documents.

Lamb did not discover his aboriginal roots until 2008. He applied for and received an Indian status card at that point.

In court submissions, Lamb said he has been trying to learn more about his identity and has undertaken traditional healing programs while in custody.

But by the time Lamb learned of his aboriginal roots, he had committed crimes in four different Canadian provinces and spent nearly three decades in some kind of custody.



Shawn Lamb, 52, is charged with three counts of second-degree murder. (CBC)

Started writing book

During a recent stint in jail, Lamb started writing a book about his life while he worked with counsellors and clerics in an effort to turn his life around.

Court documents obtained by CBC News include excerpts of 60 pages from the book, with some of the excerpts appearing to be random thoughts.

"The pain, the shame, the guilt, the confusion, this lost soul of a child carried," one excerpt read.

"A path of anger, stealing, living on the streets, never enough drugs to escape the pain, dull the memories, the nightmares."

Lamb told court the book is his way of coming to terms with the sexual and physical abuse he said he suffered as a child.

Records show that Lamb has 109 previous criminal convictions dating back to 1979, in Ontario, Alberta, British Columbia and Manitoba.

His convictions have mainly been for offences such as robbery, forgery, fraud, theft, assault, uttering threats and breaching court orders.

In 1992, Lamb served a four-year sentence in Alberta for sexual assault, according to court records.

19-month sentence in 2010

Forty-five of Lamb's convictions are in Manitoba and date back to 2002.

In a court submission, Lamb said he has spent close to 30 years in one form of custody or another.

The last time he was in jail was for a 19-month sentence, handed down in 2010, for 16 charges that include assault and robbery.

The judge overseeing that case accepted a plea deal in the case, even though she acknowledged that Lamb has one of the longest criminal records she has ever seen.

In court, Lamb maintained that he did not have a plan for himself the last time he was released from jail, so he went back to his old habits of crack cocaine use and criminal behaviour.

"I am not going to hurt people anymore," Lamb stated a number of times during his sentencing hearing.

Lamb was in a three-year probation period at the time of his latest arrests.

Winnipeg police arrested Lamb in May and charged him in connection with a sexual assault in October 2011. However, he was released at that time.

Lamb was picked up again on June 21 and charged with another sexual assault. That was when police say they learned of his alleged connection with the deaths of Nepinak, Blacksmith and Sinclair.

No public inquiry, say governments

Federal Public Safety Minister Vic Toews says Shawn Lamb's case is an example of a "revolving door" justice system that the Conservative government wants to change.

Toews responded to reports about Lamb's prior convictions and the fact that he reoffended after receiving a conditional sentence in 2009.

"Why was that individual out on the street anyway after that many convictions?" Toews told reporters in Winnipeg on Tuesday.

"Why would a judge under the criminal code be allowed to provide a conditional sentence in the type of situation where this individual [has had] dozens and dozens of convictions?"

Toews said it is premature to talk about whether a public inquiry should be held into the women's deaths, as it is not known if Lamb is guilty of the killings.

The Manitoba government also said it has no plans at this time to launch a public inquiry, despite a call for an inquiry from some of the province's aboriginal leaders.

"We're not even discussing that at this time. The key thing is we don't want to get in the way of a criminal investigation," Justice Minister Andrew Swan told reporters.

"Right now, that is our priority — to try to get closure for the families that have been pained by this."

Article reprinted from the CBC.

Marking Rubric

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Thinking /10 <i>Ability think critically about the three "ologies"</i>	The answer shows a limited ability to differentiate between how each of the three social science fields would be interested in this case.	The answer shows some ability to differentiate between how each of the three social science fields would be interested in this case.	The answer shows the ability to differentiate between how each of the three social science fields would be interested in this case.	The answer shows a highly skilled ability to differentiate between how each of the three social science fields would be interested in this case.
Application /10 <i>Ability to work with the theories</i>	The answer shows a limited understanding about how to apply this case to each of the theories.	The answer shows a limited understanding about how to apply this case to each of the theories.	The answer shows a limited understanding about how to apply this case to each of the theories.	The answer shows a limited understanding about how to apply this case to each of the theories.
Communication /5 <i>Mechanics of Writing Use of grammar and spelling</i>	The answer is written with limited clarity. Grammar and spelling are used with limited accuracy and effectiveness	The answer is somewhat clear. Grammar and spelling are used with some accuracy and effectiveness	The answer is clear. Grammar and spelling are used with considerable accuracy and effectiveness	The answer is written in a highly effective manner. Grammar and spelling are used with a high degree of accuracy and effectiveness

QUESTION #3**Apply the social science research methods to investigate a problem.**

A researcher wants to know if there is a direct correlation or relationship between whether a man's desire to nurture and take interest in an infant depends on if they are connected to that infant biologically.

In chart form or written format show...

How a(n) i) anthropologist ii) psychologist and iii) sociologist would each investigate a research problem like this.

- i. Identify possible related questions or angles of interest that these researchers might have about the research question noted above.
- ii. Decide which types or methods of research each would use most likely to use (example, experiment, surveys, interviews, content analysis, participant observation, and or observation)
- iii. Based on the research method you have chosen for each of the social scientists, describe a hypothetical research study for each of the three fields using the social science method of inquiry studied in class.

Tip... use all 7 steps briefly with more detail as needed.

Marking Rubric

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Thinking /10 <i>Construction of hypothetical research project and the ability to think critically regarding the three "ologies"</i>	The answer shows a limited understanding of the three social science fields examined and a limited ability to construct a research project to test a hypothesis.	The answer shows some understanding of the three social science fields examined and some ability to construct a research project to test a hypothesis.	The answer shows considerable understanding of the three social science fields examined and considerable ability to construct a research project to test a hypothesis.	The answer shows a high degree of understanding of the three social science fields examined and a high degree of ability to construct a research project to test a hypothesis.
Application /10 <i>Ability to apply the scientific method of inquiry and to work with the three "ologies"</i>	The answer shows limited understanding about how to apply the scientific method of inquiry and to work with the three "ologies".	The answer shows some understanding about how to apply the scientific method of inquiry and to work with the three "ologies".	The answer shows effective understanding about how to apply the scientific method of inquiry and to work with the three "ologies".	The answer shows a high degree of understanding about how to apply the scientific method of inquiry and to work with the three "ologies".
Communication /5 <i>Mechanics of Writing Use of grammar and spelling</i>	The answer is written with limited clarity. Grammar and spelling are used with limited accuracy and effectiveness	The answer is somewhat clear. Grammar and spelling are used with some accuracy and effectiveness	The answer is clear. Grammar and spelling are used with considerable accuracy and effectiveness	The answer is written in a highly effective manner. Grammar and spelling are used with a high degree of accuracy and effectiveness

QUESTION #4**Social Change Theories.**

Choose any three social change theories. Apply them and compare and contrast them.

- i. Describe a recent social change that you are aware of (interested in).
- ii. Briefly describe how each of these theories explains how social changes occur.
- iii. Describe similarities between the theories.
- iv. Describe differences between the theories.
- v. Apply each of these theories to explain a recent social change that you are aware of.

Hint: You will probably have to research this social change in order to be able to work with it adequately.

QUESTION #5**Factors which Affect Social Change.**

Choose any three factors that affect social change. Apply them, and compare and contrast them.

- i. Describe a recent social change that you are aware of (interested in).
- ii. Briefly describe how each of these factors helps to affect social change.
- iii. Describe similarities between the factors.
- iv. Describe differences between the factors.
- v. Apply each of these factors to explain a recent social change that you are aware of.

Hint: You will probably have to research this social change in order to be able to work with it adequately.

Marking Rubric

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Thinking /10 <i>Ability to compare and contrast factors or theories</i>	The answer shows a limited ability to compare and contrast factors or theories connected to social change.	The answer shows some ability to compare and contrast factors or theories connected to social change.	The answer shows ability to compare and contrast factors or theories connected to social change.	The answer shows a high degree of understanding and ability to compare and contrast factors or theories connected to social change..
Application /10 <i>Ability to apply the factors or theories to a recent social change</i>	The answer shows limited understanding about how to apply the factors or theories to a recent social change.	The answer shows some understanding about how apply the factors or theories to a recent social change.	The answer shows effective understanding about how to apply the factors or theories to a recent social change.	The answer shows a high degree of understanding about how to apply the factors or theories to a recent social change.
Communication /5 <i>Mechanics of Writing Use of grammar and spelling</i>	The answer is written with limited clarity. Grammar and spelling are used with limited accuracy and effectiveness	The answer is somewhat clear. Grammar and spelling are used with some accuracy and effectiveness	The answer is clear. Grammar and spelling are used with considerable accuracy and effectiveness	The answer is written in a highly effective manner. Grammar and spelling are used with a high degree of accuracy and effectiveness

PART FOUR: Adolescent Development Written Portion 25 marks

thinking & inquiry 10 application 10 communication 5

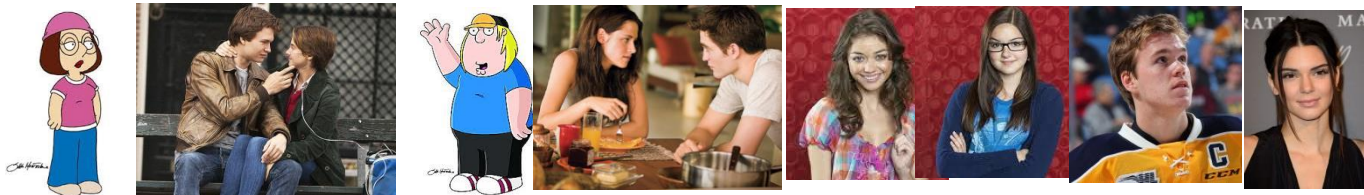
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Answer the following question...

QUESTION #1

Adolescence is a distinct stage that occurs between childhood and adulthood. According to researchers, there are many ways that teens differ from both children and adults. There are lots of theories around, how development occurs.

Choose a famous adolescent character from television, music, sports, or a hypothetical “friend”. Using two theories that explain the characteristics of adolescence (G Stanley Hall, David Elkind, or Allison Davis) and two theories that explain the how teens develop (Erik Erikson, Jane Loevinger or Family Cycle Theory) create a qualitative case study that describes the socialization process, behaviour and development of said individual.



Marking Rubric

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Thinking /10 <i>Ability to think critically regarding the stage of adolescence</i>	The answer shows a limited ability to critically assess the theories on the characteristics and development of adolescents.	The answer shows some ability to critically assess the theories on the characteristics and development of adolescents.	The answer shows a clear ability to critically assess the theories on the characteristics and development of adolescents.	The answer shows a highly skilled ability to critically assess the theories on the characteristics and development of adolescents.
Application /10 <i>Ability to work with the theories</i>	The answer shows limited ability to apply the theories to the sample teen.	The answer shows some ability to apply the theories to the sample teen.	The answer shows a clear ability to apply the theories to the sample teen.	The answer shows an excellent ability to apply the theories to the sample teen.
Communication /5 <i>Mechanics of Writing Use of grammar and spelling</i>	<p>The answer is written with limited clarity.</p> <p>Grammar and spelling are used with limited accuracy and effectiveness</p>	<p>The answer is somewhat clear.</p> <p>Grammar and spelling are used with some accuracy and effectiveness</p>	<p>The answer is clear.</p> <p>Grammar and spelling are used with considerable accuracy and effectiveness</p>	<p>The answer is written in a highly effective manner.</p> <p>Grammar and spelling are used with a high degree of accuracy and effectiveness</p>