



FENELON FALLS SECONDARY SCHOOL COURSE INFORMATION SHEET



Course: Challenge & Change in Society Gr. 12, University

Room: Block 4 – 119 **Course Code:** HSB4U

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Course Description

Welcome to the course! This course is part of the Canadian and World Studies program that falls under the Social Sciences and Humanities section of the curriculum. It focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs and behavior and their impact on society. Students will critically analyze how and why cultural, social and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and response to challenges such as technological change, deviance and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

Units of Study

Unit 1: The Social Sciences & Change (What are the Social Sciences? Change Theories; Social Change Field Research)

Unit 2: Adolescence in Canada: Development, Trends and Challenges

Unit 3: Challenges, Change and Trends in Canadian Society

Unit 4: Social Justice and Inequality

Unit 5: Challenge, Change and Trends in Technology

Unit 6: Global Trends: Challenges & Change

Required Materials/ Equipment - please bring to class daily

- Three ring binder that has a clearly divided section for this course or a separate binder and loose leaf paper
- Pens


Suggested Materials / not required - but would be very useful

- Memory flash key



Evaluation Procedure

- **Summative Evaluations – 70%**

Students will be evaluated in a variety of ways  Strands...

Knowledge and Understanding	40
Thinking and Inquiry / Problem Solving	20
Communication	20
Application	20

- **Culminating Tasks – 30%**

Final Exam	30
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Typically the summative evaluations include a combination of knowledge/understanding; thinking /inquiry; communication; application & are also weighted differently depending on type of assignment...

Assignments	10%	} 70%
2 Midterms	25%	
Research Essay	20%	
Tutorial Participation	15%	
Final Exam	30%	

The Final Exam will occur during the formal exam period. This is scheduled for **June 22nd 2016**.

Culminating Evaluations (Final 30%)

It is the students' responsibility to attempt all final evaluations. Any parts not attempted will be given a mark of zero. This mark of zero will be used in the calculation of the 30% portion of their grade. Late final evaluations will not be accepted, except for medical or extenuating circumstances after consultation with the appropriate VP.

Missed Evaluations

Students who are absent the day of an evaluation are expected to write the test or submit their work on the day they return to school or at a time agreed upon by the teacher. Arrangements regarding planned absences must be made with the teacher in advance. Students must **take care of business** to avoid academic consequences.

Deadlines

Students are expected to meet all deadlines, and complete all assignments set out by the teacher. Not submitting work on the due date will result in a **home contact** (email or phone call), a **10% mark deduction** (if and when the assignment is submitted on the new submission date), and a **referral to the student success room at lunch**. If the work is still outstanding, the student is referred directly to their VP by student success and this **may result in a mark of ZERO**, or another consequence assigned by the VP.

Formative Opportunities and Deadlines

Students will be provided with the opportunity for formative descriptive feedback on summative assignments ahead of final due dates – these deadlines will be noted on the assignments. This will be provided on a voluntary basis for minor assignments at the request of students. For the major research essay, there are two formative descriptive feedback steps that are mandatory and the good copy of the final essay will not be accepted for evaluation if the student does not submit the essay for formative feedback at each of the earlier agreed upon due dates.

Reporting Learning Skills

Students will also be evaluated on the following learning skills:

Responsibility – Fulfills responsibilities & commitments in the learning environment; completes & submits work on time; takes responsibility for & manages own behaviour.

Organization – Devises & follows a plan & process for completing work; establishes priorities, manages time; identifies, gathers, evaluates & uses information, technology & resources to complete tasks

Independent Work – Independently monitors, assesses & revises plans to complete tasks & meet goals; uses class time to complete tasks; follow instructions with minimal supervision

Collaboration – Accepts various roles & an equitable share of work in a group; responds positively to the ideas, opinions, values, & traditions of others; builds healthy peer to peer relationships through personal & media assisted interactions; works with others to resolve conflicts & build consensus to achieve group goals; shares information, resources, & expertise & promotes critical thinking to solve problems & make decisions.

Initiative – Looks for & acts on new ideas & opportunities for learning; demonstrates the capacity for innovation & willingness to take risks; demonstrates curiosity & interest in learning; approaches new tasks with a positive attitude; recognizes & advocates appropriately for the rights of self & others.

Self-Regulation – Sets own individual goals & monitors progress towards achieving them; seeks clarification or assistance when needed; assesses & reflects critically on own strengths, needs & interests; identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals; perseveres & makes an effort when responding to challenges

Academic Dishonesty

Students are expected to submit their own original work. Any ideas or words that come from any source other than from personal experience must be formally referenced. Failure to do so is considered plagiarism. In this course you will be expected to use the **APA style** for formatting all references. **This includes information in reports or assignments that are put into different words but taken from a source and adjusted.** Students need to cite all their sources using in text citations (APA). **Do not copy and paste from the internet. Improper formatting where in text citations are missing or do not match up with sources cited on the References page are considered plagiarism.**

Cheating during tests or exams is forbidden. Academic dishonesty of any kind may result in a mark of **zero**. Other forms of discipline up to and including suspension may be applied.

Attendance

Good attendance is essential for academic success. Students are expected to sign in at the office when returning from an absence. Students who have chronic problems with attendance undermine their ability to gain a credit. Consequences for truancy and lateness will be monitored and administered by the Vice-Principal. Parents are expected to contact the school when their child is absent from school.

Lateness/Punctuality

In order to maximize learning and respect your teacher and classmates, it is imperative that you arrive at each class prepared and on time. Teachers will impose immediate consequences(s) when a student is late and if behaviour does not improve, the result will be referral to a VP.

Reporting

Student achievement will be reported in all courses at the following times:

1st Mark Update Week – October 24th -28th 2016 Parents' Night – October 26th 2016 4:00 pm to 6:00 pm

Midterm Report Card – November 17th 2016 2nd Mark Update Week – December 19th to 22nd 2016

Final Exams – January 27th to February 2nd 2017

Need Help?

I want you to succeed in the course and I will care about the progress that you are making. It helps all of us when you come to class on time and when you come prepared to participate as much as you can. It is really important to me that you treat yourself and others with respect; I want our classroom to be a place where people feel okay about showing up.

If you need help my prep period is period 3 or you can text me at 705-886-0243 or call me at home 887-1672 or email me at AnnMarie.Carruth@tlds.on.ca. I am looking forward to a great semester!

Please sign in the space below to acknowledge you have read and understood this document.

Student Signature

Parent/ Guardian Signature

Please keep the first 2 pages for reference.
 Fill out this page & return it by Friday Sept 9th, 2016 Thanks!

Contact Information

Name of student _____ Preferred contact person _____

Preferred method of contact _____
Email address, home phone or work phone (identify and provide the particulars)

As a parent, a 'win' for me would be _____

In Class Movie Notification and Permission Form

Occasionally, depending on links to curriculum and classroom lessons, I will be using documentaries, excerpts from television programs, and movies. These may include segments, depending on the relevance, activities, content and timelines. According to a recent memo from the board, Hollywood type movies are not to be shown without parental consent. Therefore, I am listing any possible titles I may be using during the semester. If you have a concern about any of these titles, please let me know by checking off Not OK beside the title, otherwise check OK. Then please sign the form to provide consent. Thanks for your assistance in this matter. NOT sending this form back signed will be taken as consent.

- Documentary Meeting David Wilson
- Documentary Prom Night in Mississippi
- Mini Documentary A Girl Like Me
- Audio Novel Night by Elie Wiesel
- Television Show the Simpsons (Season 8 Disc 3)

Ok	Not OK	Title	Ontario Rating
___	___	Selma	PG
___	___	Bowling for Columbine	AA
___	___	Shaw shank Redemption	Restricted (old rating –language)

I only use a clip about the library

 Parental or Guardian Signature (Student may sign if over 18)