

Canadian Social Trends iMovie Assignment

Success Criteria and Marking Rubric

Success Criteria

Knowledge

- I double checked the information in the iMovie for accuracy
- I used student friendly language that shows that I understand the info being shared

Thinking and Inquiry

- The pieces of information that I have selected to include are relevant
- The story is organized in a sequential time line
- I have researched multiple decades which show a pattern or evolution

Application

- I have completed a project using the iMovie software
- My iMovie includes a variety of different effects in a unique and creative manner
- I have created a relevant and useful student fact sheet

Communication

- The narration voice (live or recorded) is clear, words are pronounced properly, I vary the tone and speed and I speak with some emotion
- I have edited the slides for correct spelling and grammar
- The font, size, & colour of titles and notes on slides are clear & easy to read
- My 1 page student hand out is clear, concise, and student friendly

Marking Rubric

Criteria	Levels	Level 1			Level 2			Level 3			Level 4		
		5.2	5.5	5.8	6.2	6.5	6.8	7.2	7.5	7.8	8.5	9.0	9.5
knowledge & understanding information in story is accurate student friendly language demonstrates understanding of information shared		information in story is limited in terms of accuracy language does not demonstrate understanding of information shared – copy & paste versus paraphrase			information in story is somewhat accurate language somewhat demonstrates an understanding of information shared – less copy & paste & more paraphrasing			information in story is accurate language demonstrates an understanding of information shared paraphrased			information in story is accurate and comprehensive – far reaching language demonstrates a clear understanding of information shared		
thinking & inquiry topic is well researched, includes multiple decades; the info selected is relevant; the story is organized sequentially		the story shows limited research, includes too few decades; the info selected is only partially relevant; the story could be better organized			the story reflects some level of research, includes some decades; the info selected is somewhat relevant; the story is somewhat organized			the story reflects effective research, includes quite a few decades; the info selected is relevant; the story is organized sequentially			the story shows comprehensive and highly effective research, includes many decades; the info selected is highly relevant; the story is organized sequentially		
application the iMovie was completed using a variety of iMovie effects		the iMovie was completed using an alternative software with a limited variety of iMovie like effects			the iMovie was completed using some of the iMovie effects			the iMovie was completed using a variety of iMovie effects			the iMovie was completed using a wide variety – essentially all of the iMovie effects		
communication the narration is clear, varied, emotive; text in slides is both grammatically correct, spelled correctly & is visually clear and appealing		the narration is limited in terms of clarity less emotive; text in slides limited in terms of correct grammar & spelling; visually less clear			the narration is somewhat clear & emotive; text in slides have somewhat correct grammar & spelling; visually somewhat clear			the narration is clear and varies; text in slides is correct re: grammar & spelling; visually clear			the narration is very clear & interesting to listen to; text in slides is correct re: grammar & spelling; visually clear and appealing		

Strengths

Suggestions for improvements for future work
